

Census 2022 Metadata *(Person information)*

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IMPROVING LIVES THROUGH DATA ECOSYSTEMS



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HOUSEHOLD MEMBER INFORMATION SECTION

Unique household identifier (QID) (@1 8)

Valid Range
10000003 -91338294

Note to users

This is the unique 8-digit household identifier, which can be used to link data from this file with data from other files.

Unique person identifier (PID) (@9 11)

Note to users

This is the unique 11-digit person identifier, which can be used to link data from this file with other data from other files.

Gender (P02-SEX) (@20 1)

P02	Is (name) male or female? 1 = MALE 2 = FEMALE
-----	--

Note to users

The fieldworkers were trained not to assume the sex of the respondent by their names or their physical appearance but to record the response given to them by the respondent.

Universe

All persons.

Final code list

- 1 = Male
- 2 = Female

Year of birth (P03_YEAR) (@21 4)

Note to users

The in-built validation conditions ensure that the day of birth and month of birth are valid. For example, if the month of birth is February then the day of birth must be between 1 and 29. In addition, the day, month and year of birth should be within the Census reference period.

Final code list

Valid range: 1892-2022

Universe

All persons.

Month of birth (*P03_MONTH*)

(@25 2)

P03b	<p>In which month was (<i>name</i>) born?</p> <p>01 = JANUARY 02 = FEBRUARY 03 = MARCH 04 = APRIL 05 = MAY 06 = JUNE 07 = JULY 08 = AUGUST 09 = SEPTEMBER 10 = OCTOBER 11 = NOVEMBER 12 = DECEMBER 13 = DO NOT KNOW</p>
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Note to users

The in-built validation conditions ensure that the day of birth and month of birth are valid. For example, if the month of birth is February then the day of birth must be between 1 and 29. In addition, the day, month and year of birth should be within the Census reference period.

Universe

All persons.

Final code list

- 1 = January
- 2 = February
- 3 = March
- 4 = April
- 5 = May
- 6 = June
- 7 = July
- 8 = August
- 9 = September
- 10 = October
- 11 = November
- 12 = December
- 99 = Unspecified

Age group (*AGE_GROUP*)

(@27 2)

Description

This is a re-coding of the variable P04_AGE into five-year age groups from 0 to 85+.

Universe

This recoded variable is applicable to all persons in households and institutions.

Derivation

For all person records, recode P04_AGE to AGE_GROUP 1 according to the table given below.

Final code list

- 1 = 0–4
- 2 = 5–9

- 3 = 10–14
- 4 = 15–19
- 5 = 20–24
- 6 = 25–29
- 7 = 30–34
- 8 = 35–39
- 9 = 40–44
- 10 = 45–49
- 11 = 50–54
- 12 = 55–59
- 13 = 60–64
- 14 = 65–69
- 15 = 70–74
- 16 = 75–79
- 17 = 80–84
- 18 = 85+

Age in completed years (*P04_AGE*)

(@29 3)

P04	<p>What was (<i>name's</i>) age on 2 February 2022?</p> <p style="color: red;">For babies less than 1 year, record "0". If age is unknown, record "999".</p>
-----	---

Note to users

Age in completed years refers to the age of the respondent at their last birthday in relation to the Census night (2–3 February 2022). The preceding questions (day, month and year of birth) were used to validate the age recorded. If incorrect information was captured, a system error message would alert fieldworkers that they have captured an age inconsistent with the date of birth and they should verify the date of birth and/or age in completed years with the respondent.

Universe

All persons.

Final code list

Valid range: 0–130

SECTION A: DEMOGRAPHICS

Relationship with the head of household (*P05_RELATION*) (@32 2)

P05	<p>What is (<i>name's</i>) relationship to (<i>name of head/acting head of household</i>)?</p> <p>The head of the household is the person who is the main decision-maker in the household. If persons are equal decision-makers, then take the oldest person as the head. Ensure that the head/acting head of the household is listed as person number 1 on the household member section.</p> <p>01 = HEAD/ACTING HEAD 02 = HUSBAND/WIFE/PARTNER 03 = BIOLOGICAL SON/DAUGHTER 04 = ADOPTED SON/DAUGHTER 05 = FOSTER CHILD 06 = STEPCHILD 07 = BROTHER/SISTER 08 = PARENT (FATHER/MOTHER) 09 = PARENT-IN-LAW 10 = GRANDCHILD/GREAT GRANDCHILD 11 = SON-IN-LAW/DAUGHTER-IN-LAW 12 = BROTHER-IN-LAW/SISTER-IN-LAW 13 = GRANDMOTHER/GRANDFATHER 14 = OTHER RELATIVE (E.G. AUNT/UNCLE/NIECE/NEPHEW) 15 = NON-RELATED PERSON</p>
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Note to users

This question is used to determine the relationship of all household members to the head/acting head of the household. The first person listed on the household member information section is the head/acting head. The fieldworker was instructed that there could only be one head/acting head of the household in each household. In-built system validations also ensured that error messages were generated when inconsistent responses were provided, such as a biological son/daughter being listed as older than the head/acting head of household or the parent being listed as younger than the head/acting head of household.

Universe

All persons in the household.

Final code list

- 1 = Head/acting head
- 2 = Husband/wife/partner
- 3 = Biological son/daughter
- 4 = Adopted son/daughter
- 5 = Foster child
- 6 = Stepchild
- 7 = Brother/sister
- 8 = Parent (father/mother)
- 9 = Parent-in-law
- 10 = Grandchild/great grandchild
- 11 = Son-in-law/daughter-in-law
- 12 = Brother-in-law/sister-in-law
- 13 = Grandmother/grandfather
- 14 = Other relative (e.g. aunt/uncle/niece/nephew)
- 15 = Non-related person
- 99 = Unspecified

Marital status (*P06_MARITAL_ST*)

(@34 1)

P06	<p>Only ask for household members aged 12 years and older.</p> <p>What is (<i>name's</i>) PRESENT marital status?</p> <p>1 = Legally married (include customary, traditional, religious, etc.) 2 = Living together like husband and wife/partners/cohabiting 3 = Divorced 4 = Separated, but still legally married 5 = Widowed 6 = Never married 7 = DO NOT KNOW</p>
-----	--

Note to users

This question was asked to all persons aged 12 years and older and refers to the marital status of respondents on the Census night (2–3 February 2022).

Universe

All persons aged 12 years and older in the household and homeless persons.

Final code list

- 1 = Legally married (include customary, traditional, religious etc.)
- 2 = Living together like husband and wife/partners/cohabiting
- 3 = Divorced
- 4 = Separated, but still legally married
- 5 = Widowed
- 6 = Never married
- 7 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Population group (*P07A_POP_GROUP*)

(@35 1)

P07a	<p>How would (<i>name</i>) describe himself/herself in terms of population group?</p> <p>1 = BLACK AFRICAN 2 = COLOURED 3 = INDIAN/ASIAN 4 = WHITE 5 = OTHER, <i>specify</i></p> <div style="display: flex; align-items: center; margin-left: 100px;"> } If 1 to 4, go to P08 </div>
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Note to users

This question was asked to determine the population group of all persons in the household. Fieldworkers were instructed not to make assumptions based on names or appearance. The question may also be a sensitive question for some respondents who may want to identify themselves according to any population group.

Universe

All persons.

Final code list

- 1 = Black African
- 2 = Coloured
- 3 = Indian/Asian
- 4 = White

5 = Other

Language most spoken in the household (*P08_LANGUAGE*) (@36 2)

P08	<p>Only ask for household members aged 1 year and older.</p> <p>Which language does (<i>name</i>) speak most often in this household?</p> <p>01 = AFRIKAANS 02 = ENGLISH 03 = ISINDEBELE 04 = ISIXHOSA 05 = ISIZULU 06 = SEPEDI 07 = SESOTHO 08 = SETSWANA 09 = SIGN LANGUAGE 10 = SISWATI 11 = TSHIVENDA 12 = XITSONGA 13 = KHOI, NAMA AND SAN LANGUAGES 14 = SHONA 15 = CHICHEWA/CHEWA/NYANJA/CHINYANJA 16 = PORTUGUESE 17 = OTHER</p>
-----	--

Note to users

This question was asked only for persons one year and older in each household. This question intended to establish the language most spoken by each member of the household with the other household members. This may differ from mother tongue, first language or language most used at work.

Universe

All persons in the household.

Final code list

- 1 = Afrikaans
- 2 = English
- 3 = isiNdebele
- 4 = isiXhosa
- 5 = isiZulu
- 6 = Sepedi
- 7 = Sesotho
- 8 = Setswana
- 9 = Sign language
- 10 = SiSwati
- 11 = Tshivenda
- 12 = Xitsonga
- 13 = Khoi, Nama and San languages
- 14 = Shona
- 15 = Chichewa/Chewa/Nyanja/Chinyanja
- 16 = Portuguese
- 17 = Other
- 88 = Not applicable
- 99 = Unspecified

Religious affiliation (*P09_RELIGIOUS_AFFILIATION*) (@38 2)

P09	<p>How would you describe (<i>name's</i>) MAIN religious affiliation/belief?</p> <p>01 = CHRISTIANITY 02 = ISLAM 03 = TRADITIONAL AFRICAN RELIGION 04 = HINDUISM 05 = BUDDHISM 06 = BAHAIMS 07 = JUDAISM 08 = ATHEISM 09 = AGNOSTICISM 10 = NO RELIGIOUS AFFILIATION/BELIEF 11 = OTHER 12 = DO NOT KNOW</p>
-----	---

Note to users

This question was asked for each member that was listed on the household roster. If the household member was a baby/child, fieldworkers checked with the respondent which religious affiliation or belief the baby/child was most likely to be affiliated. If the household member was affiliated to more than one religious affiliation/belief, they were asked which one they mainly identified with.

Universe

All persons in the household.

Final code list

- 1 = Christianity
- 2 = Islam
- 3 = Traditional African religion
- 4 = Hinduism
- 5 = Buddhism
- 6 = Bahaim
- 7 = Judaism
- 8 = Atheism
- 9 = Agnosticism
- 10 = No religious affiliation/belief
- 11 = Other
- 12 = Do not know
- 88 = Not applicable
- 99 = Unspecified

SECTION B: MIGRATION

Citizenship (*P10_CITIZENSHIP*)

(@40 3)

P10	<p>What is <i>(name)</i>'s country of citizenship?</p> <p>If a person is a citizen of more than one country (i.e. dual citizen), select country in which the person resides most often. If a person is not a citizen of any country, select Stateless</p>
-----	--

Note to users

This question was directed to all persons in the household. It was emphasised that respondents who were not born in South Africa could be citizens of South Africa. If the respondent was a citizen of more than one country (e.g. dual citizenship), they were asked to indicate the country in which they reside in most often. If the respondent was not a citizen of any country, they would select “Stateless.”

Universe

All persons in the household and homeless persons.

Final code list

See Code List for a list of country and country codes.
999 = Unspecified

Province of birth (*P11_PROV_POB*)

(@43 2)

P11	<p>In which province was <i>(name)</i> born?</p> <p>01 = WESTERN CAPE 02 = EASTERN CAPE 03 = NORTHERN CAPE 04 = FREE STATE 05 = KWAZULU-NATAL 06 = NORTH WEST 07 = GAUTENG 08 = MPUMALANGA 09 = LIMPOPO 10 = OUTSIDE SOUTH AFRICA 11 = DO NOT KNOW</p> <p style="text-align: right;"> } If 01 to 09, go to P13a → If 11, go to P13a </p>
-----	--

Note to users

This question was asked to everyone who was part of the household on the reference night. Respondents were asked to indicate the province in which they were born. If born outside South Africa, “Outside South Africa” (10) was recorded. Fieldworkers were instructed to capture this information according to current province names, and not the old names (e.g., Eastern Transvaal, was recorded as Mpumalanga).

Universe

All persons in the household, homeless.

Final code list

- 1 = Western Cape
- 2 = Eastern Cape
- 3 = Northern Cape
- 4 = Free State
- 5 = KwaZulu-Natal
- 6 = North West
- 7 = Gauteng
- 8 = Mpumalanga

- 9 = Limpopo
- 10 = Outside South Africa
- 11 = Do not know
- 88 = Not applicable
- 99 = Unspecified

Country of birth (*P12A_COUNTRYOFBIRTH*)

(@45 3)

P12a	In which country was (<i>name</i>) born?
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Note to users

This question was asked ONLY to persons who reported that they were born outside South Africa. A pre-loaded list of all countries (with the exception of South Africa) was provided.

Universe

All persons in the household.

Final code list

See Code List for a list of countries and country codes.

- 888 = Not applicable
- 999 = Unspecified

Region of birth (*DERP_BIRTH_REGION*)

(@48 2)

Universe

All persons in households who were born outside South Africa.

Derivation:

This is derived from Province of birth (POB) and Country of birth (COB) as follows:

- If **POB** =10 and **COB** in (121, 113, 111, 115, 123, 112, 116, 126, 127, 114, 125, 122, 124, 154, 138,) then **DERP_BIRTH_REGION**= 1;
- else if **POB** =10 and **COB** in 153, 157, 155, 156, 158, 159, 161, 167, 164, 165, 166, 172, 163, 137, 168, 170, 143, 163, 169) then **DERP_BIRTH_REGION**=2;
- else if **POB** =10 and **COB** in (460, 402, 403, 453, 404, 406, 408, 407, 405, 446, 411, 417, 412, 443, 413, 415, 416, 401, 459, 418, 419, 410, 421, 424, 423, 425, 428, 429, 426, 431, 436, 430, 450, 432, 433, 434, 435, 437, 438, 444, 439, 451, 440, 441, 445, 448, 224, 422, 420, 452, 160, 162) then **DERP_BIRTH_REGION**= 3;
- else if **POB** =10 and **COB** in (302, 348, 303, 304, 306, 305, 308, 307, 301, 310, 313, 314, 316, 315, 317, 318, 319, 321, 320, 322, 324, 309, 338, 326, 341, 327, 329, 331, 330, 328, 335, 336, 311, 333, 337, 339, 340, 342, 345, 347, 312, 346, 343, 349, 350, 351, 334, 344) then **DERP_BIRTH_REGION**= 4;
- else if **POB** =10 and **COB** in (213, 201, 236, 203, 205, 207, 208, 218, 219, 221, 220, 223, 227, 229, 231, 232, 233, 239, 240, 244, 247, 249) then **DERP_BIRTH_REGION**= 5;

- else if **POB** =10 and **COB** in (202, 204, 206, 257, 209, 210, 211, 216, 217, 222, 228, 226, 225, 230, 454, 235, 242, 243, 457, 246, 248, 252, 253, 212, 257, 208, 218, 215, 229, 245, 250, 252) then **DERP_BIRTH_REGION**=6;
- else if **POB** =10 and **COB** in (502, 699, 501, 456, 503, 529, 504, 511, 506, 455, 507, 325, 508, 517, 513, 516, 512, 514, 520, 505, 523, 256, 527, 528, 522, 530, 531, 515, 518, 519, 524, 525, 526) then **DERP_BIRTH_REGION**=7;
- If **POB** < 10 then **DERP_BIRTH_REGION**=8;
- If **POB** =10 and **COB** is missing then **DERP_BIRTH_REGION**=9;

Note to users

People born outside South Africa come from many countries. Numbers from certain countries are very low, and users may find a grouped country list more appropriate for most purposes. A derived variable, ‘Country of birth (grouped)’, is useful.

Final code list

- 1 = Born in South Africa
- 2 = SADC
- 3 = Rest of Africa
- 4 = United Kingdom and Europe
- 5 = Asia
- 6 = North America
- 7 = Latin America and Caribbean
- 8 = Oceania
- 9 = Unspecified
- 88 =Not applicable

Year moved to South Africa (*P12B_YEARMOVED*) (@50 4)

P12b	<p>In which year did (<i>name</i>) move to South Africa?</p> <p>If visiting for business, medical treatment or personal reasons etc. or if diplomat or student, record “7777”.</p> <p>If year moved is unknown, record “0000”.</p> <p>If moved more than once into South Africa, record the year of last move.</p>
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Note to users

This question was asked ONLY of persons who reported to be born outside South Africa. If the person moved more than once into South Africa, they were asked to indicate the year of their last move. The fieldworker was asked to record the year “7777” for persons who reported that they were visiting South Africa for business, medical treatment and/or personal reasons or if they were in South Africa as a diplomat or a student, etc. The system generated an automated error message if the year moved to South Africa was not equal to or greater than the person’s year of birth (i.e., they could not have moved before they were born).

Universe

All persons in the household that were born outside South Africa (*P11_PROV_POB* =10).

Final code list

Valid range: 1917–2022

- 8888 = Not applicable
- 9999 = Unspecified

Place of usual residence(P13A_USUALRES) (@54 1)

P13a	<p>USUAL RESIDENCE</p> <p>Has (<i>name</i>) been part of this household for at least four nights a week and has done so for the last six months OR intends to be part of this household for the next six months?</p> <p>1 = YES → If 1, go to P14</p> <p>2 = NO (Reside elsewhere in South Africa)</p> <p>3 = NO (Reside outside South Africa) → If 3, end the interview for this person and continue with the rest of the household members</p>
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Note to users

This question was intended for generation of usual dwellers (those that lived in the household for at least four nights a week) including babies that were younger than six months as well as persons that had moved into a dwelling for a period of less than six months at the time of the census and intended to live there.

Universe

All persons in households.

Final code list

- 1 = Yes
- 2 = No (Reside elsewhere in South Africa)
- 3 = No (Reside outside South Africa)
- 9 = Unspecified

Have moved since 2011 (P14_SINCE2011) (@55 1)

P14	<p>Has (<i>name</i>) been staying in this place since October 2011?</p> <p>Place refers to the city (e.g. Pretoria, Cape Town), town (e.g. Kroonstad, Makhado), township (e.g. Katlehong, Mlungisi) or village (e.g. Ga-Mothapo, Nongoma)</p> <p>1 = YES → If 1, go to P17a (Section C)</p> <p>2 = NO</p> <p>3 = Born after October 2011, but never moved → If 3, go to P17a (Section C)</p> <p>4 = Born after October 2011 and moved</p> <p>5 = DO NOT KNOW → If 5, go to P17a (Section C)</p>
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Note to users

Place refers to the area/suburb/location/main place such as Cape Town, Kroonstad or Nongoma. A 'move' on response options 3 and 4 refers to when the current place name is different from the previous one. For visitors, this question referred to their place of usual residence and not to where they were visiting. The system will generate an automated error message if the recorded response is 3 or 4 (Born after October 2011), but the corresponding year of birth is prior to 2011.

Universe

All persons in the household.

Final code list

- 1 = Yes
- 2 = No
- 3 = Born after October 2011, but never moved
- 4 = Born after October 2011 and moved
- 5 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Province of place of usual residence (DERP_USUALRESPROV) (@56 2)

P13b	<p>PROVINCE OF USUAL RESIDENCE In which province does <i>(name)</i> usually live?</p> <p>01 = WESTERN CAPE 02 = EASTERN CAPE 03 = NORTHERN CAPE 04 = FREE STATE 05 = KWAZULU-NATAL 06 = NORTH WEST 07 = GAUTENG 08 = MPUMALANGA 09 = LIMPOPO 10 = OUTSIDE SOUTH AFRICA → If 10, go to P14 11 = DO NOT KNOW</p>
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Note to users

This question referred to the province in which a person usually resides.

Universe

Persons in the household who reported response category 2 “No” in P-13a.

Final code list

- 1 = Western Cape
- 2 = Eastern Cape
- 3 = Northern Cape
- 4 = Free State
- 5 = KwaZulu-Natal
- 6 = North West
- 7 = Gauteng
- 8 = Mpumalanga
- 9 = Limpopo
- 88 = Not applicable
- 99 = Unspecified

Municipality of place of usual residence (DERP_USUALRES_MUNIC) (@58 6)

P13c	<p>In which municipality OR magisterial district does <i>(name)</i> usually live?</p> <p>Select the correct municipality. If municipality is not known, select DO NOT KNOW.</p>
------	---

Note to users

This question asked for the municipality where the person usually resides. If the municipality was not known, then the option “Do not know” was selected.

Universe

Persons in the household who reported response category 1–9 in *P13B_PROV_USUALRES*

Final code list

See Code list 2 for the list of local/metropolitan municipality names and codes.

Valid range: 160–987

88888 = Not applicable

99999 = Unspecified

Province of previous residence (DERP_PREVRES PROV)

(@64 2)

P15c	<p>In which province did (<i>name</i>) live before moving to this place? If moved more than once, select the province of last move.</p> <p>01 = WESTERN CAPE 02 = EASTERN CAPE 03 = NORTHERN CAPE 04 = FREE STATE 05 = KWAZULU-NATAL 06 = NORTH WEST 07 = GAUTENG 08 = MPUMALANGA 09 = LIMPOPO 10 = OUTSIDE SOUTH AFRICA → If 10, go to P16 11 = DO NOT KNOW</p>
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Note to users

This question asked about the province in which the person resided before moving to this place (not the province in which they currently reside). If the respondent lived outside the country, the instruction was to select “Outside South Africa”. If the respondent moved more than once, the instruction was to record the province of last move.

Universe

All persons that reported “2” or “4” in *P14_SINCE2011*.

Final code list

- 1 = Western Cape
- 2 = Eastern Cape
- 3 = Northern Cape
- 4 = Free State
- 5 = KwaZulu-Natal
- 6 = North West
- 7 = Gauteng
- 8 = Mpumalanga
- 9 = Limpopo
- 10 = Outside South Africa
- 11 = Do not know
- 88 = Not applicable
- 99 = Unspecified

Municipality of previous residence (DERP_PREV_MUNIC) (@66 2)

P15d	<p>In which municipality OR magisterial district did (<i>name</i>) live before moving to this place? Select the correct municipality If municipality is not known, select DO NOT KNOW.</p>
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Note to users

A pre-loaded list of municipalities was loaded onto the questionnaire according to the province selected on the previous question. If the municipality was not known, “Do not know” was recorded.

Universe

All persons that reported “2” or “4” in P14_SINCE2011.

Final code list

See Code list 2 for a list of local/metropolitan municipality names and codes.

Valid range: 160–987

88888 = Not applicable

99999 = Unspecified

Month moved since 2011 (P15A_RESMONTHMOVED) (@72 2)

P15a	<p>In which month did (<i>name</i>) move to this place?</p> <p>01 = JANUARY 02 = FEBRUARY 03 = MARCH 04 = APRIL 05 = MAY 06 = JUNE 07 = JULY 08 = AUGUST 09 = SEPTEMBER 10 = OCTOBER 11 = NOVEMBER 12 = DECEMBER 13 = DO NOT KNOW</p>
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Note to users

If a person moved more than once, fieldworkers were instructed to record the month of the last move.

Universe

All persons that reported “2” or “4” in P14_SINCE2011.

Final code list

- 1 = January
- 2 = February
- 3 = March
- 4 = April
- 5 = May
- 6 = June
- 7 = July
- 8 = August
- 9 = September
- 10 = October

- 11 = November
- 12 = December
- 13 = Do not know
- 88 = Not applicable
- 99 = Unspecified

Year moved since 2011 (*P15B_RESYEARMOVED*) (@74 4)

P15b	In which year did (<i>name</i>) move to this place? If moved more than once, record the year of last move. If year moved is unknown, record "0000".
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Note to users

If a person moved more than once, the fieldworker was instructed to record the year of the last move. For the year of move to be correct, it had to be in the range between 2011 and 2022. The year moved also needs to be after the person’s year of birth (i.e., the person could not have moved before they were born).

Universe

All persons that reported “2” or “4” in *P14_SINCE2011*

Final code list

Valid range: 2011–2022

- 8888 = Not applicable
- 9999 = Unspecified

Main reason of moving (*P16_MAIN_REASON*) (@78 2)

P16	What was the MAIN reason for (<i>name</i>) to move to this place? 01 = Start a business/other business reasons (e.g. expansion of business) 02 = Look for paid work 03 = Job transfer/take up a new job opportunity 04 = Divorce/separation 05 = Moving as a household to accompany a household member (for health, education, employment etc.) 06 = New dwelling for household 07 = Moving to live with or be closer to spouse (marriage), family, friends, partner 08 = Education (e.g. studying, schooling, training) 09 = Health (e.g. poor/ill health) 10 = Retirement 11 = Job loss/retrenchment/contract ended 12 = For better municipal services 13 = Political instability/religious conflict/persecution 14 = High levels of crime 15 = Drought/natural disaster 16 = Other 17 = DO NOT KNOW
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Note to users

This question referred to the MAIN reason why the respondents left their previous residence, as there may have been several reasons for the move. The fieldworker was instructed to probe for the MAIN reason why the respondent moved. If the reason provided by the respondent was not on the list provided, the fieldworker was instructed to record it under “Other”.

Universe

All persons that reported “2” or “4” in *P14_SINCE2011*.

Final code list

- 1 = Start a business/other business reasons (e.g., expansion of business)
- 2 = Look for paid work
- 3 = Job transfer/take up a new job opportunity
- 4 = Divorce/separation
- 5 = Moving as a household to accompany a household member (for health, education, employment etc.)
- 6 = New dwelling for household
- 7 = Moving to live with or be closer to spouse (marriage), family, friends, partner
- 8 = Education (e.g., studying, schooling, training)
- 9 = Health (e.g., poor/ill health)
- 10 = Retirement
- 11 = Job loss/retrenchment/contract ended
- 12 = For better municipal services
- 13 = Political instability/religious conflict/persecution
- 14 = High levels of crime
- 15 = Drought/natural disaster
- 16 = Other
- 17 = Do not know
- 88 = Not applicable
- 99 = Unspecified

SECTION C: GENERAL HEALTH AND FUNCTIONING

Seeing (*P17A_SEEING*) (@80 1)

P17a	<p>Does (<i>name</i>) have difficulty ...?</p> <p>A = Seeing (even with glasses/contact lenses, if he/she wears them)</p>	<p>Codes:</p> <p>1 = No difficulty 2 = Some difficulty 3 = A lot of difficulty 4 = Unable to do/cannot do at all 5 = DO NOT KNOW</p>
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Note to users

This question is part of a set of questions that measures disability through questions on six areas of functioning – seeing, hearing, walking, remembering, concentrating, self-care and communicating. Each question was read to the respondent and the degree to which they have difficulty in the activity was recorded.

Universe

All persons in the household aged five years and older.

Final code list

- 1 = No difficulty
- 2 = Some difficulty
- 3 = A lot of difficulty
- 4 = Unable to do/cannot do at all
- 5 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Hearing (*P17B_HEARING*) (@81 1)

P17a	<p>Does (<i>name</i>) have difficulty ...?</p> <p>B = Hearing (even with a hearing aid, if he/she wears one)</p>	<p>Codes:</p> <p>1 = No difficulty 2 = Some difficulty 3 = A lot of difficulty 4 = Unable to do/cannot do at all 5 = DO NOT KNOW</p>
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Note to users

This question is part of a set of questions that measures disability through questions on six areas of functioning – seeing, hearing, walking, remembering, concentrating, self-care and communicating. Each question was read to the respondent and the degree to which they have difficulty in the activity was recorded.

Universe

All persons in the household aged five years and older.

Final code list

- 1 = No difficulty
- 2 = Some difficulty
- 3 = A lot of difficulty
- 4 = Unable to do/cannot do at all

- 5 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Communication (P17C_COMMUNICATION)

(@82 1)

P17a	<p>Does (name) have difficulty ...?</p> <p>C = Communicating in his/her usual language (i.e. understanding others or being understood by others)</p>	<p>Codes:</p> <p>1 = No difficulty 2 = Some difficulty 3 = A lot of difficulty 4 = Unable to do/cannot do at all 5 = DO NOT KNOW</p>
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Note to users

This question is part of a set of questions that measures disability through questions on six areas of functioning – seeing, hearing, walking, remembering, concentrating, self-care and communicating. Each question was read to the respondent and the degree to which they have difficulty in the activity was recorded.

Universe

All persons in the household aged five years and older.

Final code list

- 1 = No difficulty
- 2 = Some difficulty
- 3 = A lot of difficulty
- 4 = Unable to do/cannot do at all
- 5 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Walking (P17D_WALKING)

(@83 1)

P17a	<p>Does (name) have difficulty ...?</p> <p>D = Walking or climbing stairs</p>	<p>Codes:</p> <p>1 = No difficulty 2 = Some difficulty 3 = A lot of difficulty 4 = Unable to do/cannot do at all 5 = DO NOT KNOW</p>
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Note to users

This question is part of a set of questions that measures disability through questions on six areas of functioning – seeing, hearing, walking, remembering, concentrating, self-care and communicating. Each question was read to the respondent and the degree to which they have difficulty in the activity was recorded.

Universe

All persons in the household aged five years and older.

Final code list

- 1 = No difficulty
- 2 = Some difficulty
- 3 = A lot of difficulty
- 4 = Unable to do/cannot do at all
- 5 = Do not know

8 = Not applicable
 9 = Unspecified

Remembering (*P17E_REMEMBERING*) (@84 1)

P17a	Does (name) have difficulty ...? E = Remembering or concentrating	Codes: 1 = No difficulty 2 = Some difficulty 3 = A lot of difficulty 4 = Unable to do/cannot do at all 5 = DO NOT KNOW
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Note to users

This question is part of a set of questions that measures disability through questions on six areas of functioning – seeing, hearing, walking, remembering, concentrating, self-care and communicating. Each question was read to the respondent and the degree to which they have difficulty in the activity was recorded.

Universe

All persons in the household aged five years and older.

Final code list

- 1 = No difficulty
- 2 = Some difficulty
- 3 = A lot of difficulty
- 4 = Unable to do/cannot do at all
- 5 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Self care (*P17F_SELF_CARE*) (@85 1)

P17a	Does (name) have difficulty ...? F = With self-care, such as washing, dressing or feeding him/herself	Codes: 1 = No difficulty 2 = Some difficulty 3 = A lot of difficulty 4 = Unable to do/cannot do at all 5 = DO NOT KNOW
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Note to users

This question is part of a set of questions that measures disability through questions on six areas of functioning – seeing, hearing, walking, remembering, concentrating, self-care and communicating. Each question was read to the respondent and the degree to which they have difficulty in the activity was recorded.

Universe

All persons in the household aged five years and older.

Final code list

- 1 = No difficulty
- 2 = Some difficulty
- 3 = A lot of difficulty
- 4 = Unable to do/cannot do at all

- 5 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Assistive devices: Eye glasses (*P17A_DEVMEDEYEGLASS*) (@86 1)

P17b	<p>Does (name) use ...?</p> <p>A = Eye glasses/spectacles/contact lenses?</p>	<p>Codes:</p> <p>1 = YES</p> <p>2 = NO</p> <p>3 = DO NOT KNOW</p>
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Note to users

This question is part of a set of questions that measures the respondent’s use of corrective aids for their general functioning – eye glasses, hearing aid, walking stick/aid, prosthesis, wheelchair and any other device.

Universe

All persons in the household aged five years and older.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Assistive devices: Hearing aid (*P17B_DEVMEDHEARINGAID*) (@87 1)

P17b	<p>Does (name) use ...?</p> <p>B = A hearing aid?</p>	<p>Codes:</p> <p>1 = YES</p> <p>2 = NO</p> <p>3 = DO NOT KNOW</p>
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Note to users

This question is part of a set of questions that measures the respondent’s use of corrective aids for their general functioning – eye glasses, hearing aid, walking stick/aid, prosthesis, wheelchair and any other device.

Universe

All persons in the household aged five years and older.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Assistive devices: Walking stick (*P17C_DEVMEDWALKINGSTICK*) (@88 1)

P17b	<p>Does (name) use ...?</p> <p>C = A walking stick, walking frame or crutches?</p>	<p>Codes:</p> <p>1 = YES</p> <p>2 = NO</p> <p>3 = DO NOT KNOW</p>
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Note to users

This question is part of a set of questions that measures the respondent’s use of corrective aids for their general functioning – eye glasses, hearing aid, walking stick/aid, prosthesis, wheelchair and any other device.

Universe

All persons in the household aged five years and older.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Assistive devices: Prosthesis (*P17D_PROTHESIS*) (@89 1)

P17b	<p>Does (name) use ...?</p> <p>D = A prosthesis/artificial limb?</p>	<p>Codes:</p> <p>1 = YES</p> <p>2 = NO</p> <p>3 = DO NOT KNOW</p>
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Note to users

This question is part of a set of questions that measures the respondent’s use of corrective aids for their general functioning – eye glasses, hearing aid, walking stick/aid, prosthesis, wheelchair and any other device.

Universe

All persons in the household aged five years and older.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Assistive devices: Wheel chair (*P17E_DEVMEDWHEELCHAIR*) (@90 1)

P17b	<p>Does (name) use ...?</p> <p>E = A wheelchair?</p>	<p>Codes:</p> <p>1 = YES</p> <p>2 = NO</p> <p>3 = DO NOT KNOW</p>
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Note to users

This question is part of a set of questions that measures the respondent’s use of corrective aids for their general functioning – eye glasses, hearing aid, walking stick/aid, prosthesis, wheelchair and any other device.

Universe

All persons in the household aged five years and older.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Assistive devices: Other (*P17F_DEV_OTHER*) (@91 1)

P17b	<p>Does (name) use ...?</p> <p>F = Any other assistive device/aid?</p>	<p>Codes:</p> <p>1 = YES</p> <p>2 = NO</p> <p>3 = DO NOT KNOW</p>
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Note to users

This question is part of a set of questions that measures the respondent’s use of corrective aids for their general functioning – eye glasses, hearing aid, walking stick/aid, prosthesis, wheelchair and any other device.

Universe

All persons in the household aged five years and older.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Disability status (Derived) (*DISABILITY_STATUS*) (@92 1)

Description

This is a derived variable showing the disability status of persons in the households.

Universe

All persons aged five years and older in the households.

Derivation:

This was derived using the following six domains of functioning:

Washington Group Functional domains	Response categories for each domain
<ul style="list-style-type: none"> ○ P17A_SEEING ○ P17B_HEARING ○ P17C_COMMUNICATION ○ P17D_WALKING ○ P17E_REMEMBERING ○ P17F_SELF_CARE 	<p>1 = No difficulty</p> <p>2 = Some difficulty</p> <p>3 = A lot of difficulty</p> <p>4 = Unable to do/cannot do at all</p> <p>5 = Do not know</p> <p>9 = Unspecified</p>

The derivation of disability status is as follows using SAS code (UN Recommended measure):

```
UN_DISABILITY_STATUS=0; /******Initializing the variable to zero******/
```

- if **P17A_SEEING** in (3:4) or **P17B_HEARING** in (3:4) or **P17C_COMMUNICATION** in (3:4) or **P17D_WALKING** in (3:4) or **P17E_REMEMBERING** in (3:4) or **P17F_SELF_CARE** in (3:4) then **SEVERE_DIFFICULTY=1**; */*This calculates cases where any functional domain has response categories “A lot of difficulty or Unable to do at all” */*
- else if **P17A_SEEING** in (5,9) and **P17B_HEARING** in (5,9) and **P17C_COMMUNICATION** in (5,9) and **P17D_WALKING** in (5,9) and **P17E_REMEMBERING** in (5,9) and **P17F_SELF_CARE** in (5,9) then **UN_DISABILITY_STATUS=9**; */*This calculates cases where functional domains have response categories “Do not know or Unspecified” */*
- **Disab = sum (P17A_SEEING=2, P17B_HEARING=2, P17C_COMMUNICATION=2, P17D_WALKING=2, P17E_REMEMBERING=2, P17F_SELF_CARE=2)**; */*This statement calculates cases where at least two functional domains have response category “Some difficulty” */*
- if **Disab**>=2 or **SEVERE_DIFFICULTY=1** then **UN_DISABILITY_STATUS=1**;

Final code list

- 0 = Without disability
- 1 = With disability
- 9 = Unspecified

SECTION D: PARENTAL SURVIVAL

Mother alive (*P18A_MOTHERALIVE*)

(@93 1)

P18a	<p>Is (<i>name</i>)'s own biological mother still alive?</p> <p>1 = YES 2 = NO 3 = DO NOT KNOW</p>
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Note to users

The fieldworker was reminded that a stepmother, mother by adoption, grandmother or any other female caregiver who was providing (or have provided) care to the person was not the respondent's biological mother. The biological mother also does not necessarily have to be a member of the household.

Universe

All persons in the household.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Father alive (*P18B_FATHERALIVE*)

(@94 1)

P18b	<p>Is (<i>name</i>)'s own biological father still alive?</p> <p>1 = YES 2 = NO 3 = DO NOT KNOW</p>
------	---

Note to users

The fieldworker was reminded that a stepfather, father by adoption, grandfather or any other male caregiver who was providing (or has provided) care to the person was not the respondent's biological father. The biological father also does not necessarily have to be a member of the household.

Universe

All persons in the household.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

SECTION E: EDUCATION

Early childhood development attendance (*P19_ECD_ATTENDANCE*) (@95 1)

P19	<p>Only ask for children aged 0-4 years old. Does (<i>name</i>) currently attend any of the following institutions?</p> <ul style="list-style-type: none"> 1 = Crèche/educare centre 2 = Pre-school/nursery school/Grade 00/Grade 000/Grade R 3 = Day mother/Gogo/childminder 4 = Home/community playgroup 5 = Other 6 = DO NOT KNOW 7 = NONE
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Any response,
go to P23
(Section F)

Universe

All persons in the household aged 0–4.

Final code list

- 1 = Crèche/educare centre
- 2 = Pre-school/nursery school/Grade 00/Grade 000/Grade R
- 3 = Day mother/gogo/childminder
- 4 = Home/community playgroup
- 5 = Other
- 6 = Do not know
- 7 = None
- 8 = Not applicable
- 9 = Unspecified

Educational institution (*P20_EDUINST*) (@96 2)

P20	<p>Only ask for household members aged 5 years and older. Is (<i>name</i>) currently attending an educational institution?</p> <ul style="list-style-type: none"> 01 = No 02 = Yes, Pre-school 03 = Yes, Primary school (Grade R to Grade 7) 04 = Yes, Secondary school (Grade 8 to Grade 12) 05 = Yes, Special school for learners with disabilities 06 = Yes, Technical Vocational Education and Training (TVET), formerly known as Further Education and Training College (FET), including Private Colleges 07 = Yes, Other college (including Private and Public Nursing College, Agricultural College and Police College) 08 = Yes, Higher educational institution (including University/University of Technology and Private Higher Education Institution) 09 = Yes, Community Education and Training College (including Adult Education and Training Learning Centre) 10 = Yes, Home-based education/home schooling 11 = Yes, Other 12 = DO NOT KNOW
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Note to users

Attendance in this question refers to all types of educational institutions, including distance, correspondence and home schooling.

Universe

All persons in the household aged five years and older.

Final code list

- 1 = No
- 2 = Yes, pre-school
- 3 = Yes, primary school (Grade R to Grade 7)
- 4 = Yes, secondary school (Grade 8 to Grade 12)
- 5 = Yes, special school for learners with disabilities
- 6 = Yes, Technical Vocational Education and Training (TVET), formerly known as Further Education and Training college (FET), including private colleges
- 7 = Yes, other college (including private and public nursing college, agricultural college and police college)
- 8 = Yes, higher educational institution (including university/university of technology and private higher education institution)
- 9 = Yes, community education and training college (including adult education and training learning centre)
- 10 = Yes, home-based education/home schooling
- 11 = Yes, Other
- 12 = Do not know
- 88 = Not applicable
- 99 = Unspecified

Highest level of education (*P21_EDULEVEL*)

(@98 2)

P21	<p>Only ask for household members aged 5 years and older.</p> <p>What is the highest level of education that (<i>name</i>) has successfully completed?</p> <p>Diploma or certificate should have been at least 12 months study duration full-time (or equivalent).</p> <p>98 = NO SCHOOLING</p> <p>00 = GRADE R/0</p> <p>01 = GRADE 1/SUB A/CLASS 1</p> <p>02 = GRADE 2/SUB B/CLASS 2</p> <p>03 = GRADE 3/STANDARD 1/ABET 1</p> <p>04 = GRADE 4/STANDARD 2</p> <p>05 = GRADE 5/STANDARD 3/ABET 2</p> <p>06 = GRADE 6/STANDARD 4</p> <p>07 = GRADE 7/STANDARD 5/ABET 3</p> <p>08 = GRADE 8/STANDARD 6/FORM 1</p> <p>09 = GRADE 9/STANDARD 7/FORM 2/ABET 4/OCCUPATIONAL CERTIFICATE NQF LEVEL 1</p> <p>10 = GRADE 10/STANDARD 8/FORM 3/NCV LEVEL 2/OCCUPATIONAL CERTIFICATE NQF LEVEL 2</p> <p>11 = GRADE 11/STANDARD 9/FORM 4/NCV LEVEL 3/OCCUPATIONAL CERTIFICATE NQF LEVEL 3</p> <p>12 = GRADE 12/STANDARD 10/FORM 5/MATRIC/NCV LEVEL 4/OCCUPATIONAL CERTIFICATE NQF LEVEL 4</p> <p>13 = NTC I/N1</p> <p>14 = NTC II/N2</p> <p>15 = NTC III/N3</p> <p>16 = N4/NTC 4/OCCUPATIONAL CERTIFICATE NQF LEVEL 5</p> <p>17 = N5/NTC 5/OCCUPATIONAL CERTIFICATE NQF LEVEL 5</p> <p>18 = N6/NTC 6/OCCUPATIONAL CERTIFICATE NQF LEVEL 5</p> <p>19 = CERTIFICATE WITH LESS THAN GRADE 12/STANDARD 10</p> <p>20 = DIPLOMA WITH LESS THAN GRADE 12/STANDARD 10</p> <p>21 = HIGHER/NATIONAL/ADVANCED CERTIFICATE WITH GRADE 12/STD 10/OCCUPATIONAL CERTIFICATE NQF LEVEL 5</p> <p>22 = DIPLOMA WITH GRADE 12/STANDARD 10/OCCUPATIONAL CERTIFICATE NQF LEVEL 6</p> <p>23 = HIGHER DIPLOMA/OCCUPATIONAL CERTIFICATE NQF LEVEL 7</p> <p>24 = BACHELORS DEGREE/OCCUPATIONAL CERTIFICATE NQF LEVEL 7</p> <p>25 = HONOURS DEGREE/POSTGRADUATE DIPLOMA/OCCUPATIONAL CERTIFICATE NQF LEVEL 8</p> <p>26 = MASTERS/PROFESSIONAL MASTERS AT NQF LEVEL 9</p> <p>27 = PHD (DOCTORAL DEGREES)/PROFESSIONAL DOCTORAL DEGREE AT NQF LEVEL 10</p> <p>28 = OTHER</p> <p>29 = DO NOT KNOW → If 29, go to P23 (Section F)</p>	<p>If 98 or 00-12, go to P23 (Section F)</p>
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Note to users

This question deals with the highest level of education (highest grade completed at school or the highest post-school qualification obtained), not the level that the person is currently studying. The system had in-built checks to ensure that recorded responses were valid for the age e.g., persons aged six years could not be recorded as having completed a tertiary qualification. A diploma or certificate should have been at least twelve months' study duration full-time (or equivalent). Honorary

degree or doctorate is not a qualification and should not be reported as highest level of education completed.

Universe

All persons in the household aged five years and older.

Final code list

- 0 = Grade R/0
- 1 = Grade 1/Sub A/Class 1
- 2 = Grade 2/Sub B/Class 2
- 3 = Grade 3/Standard 1/ABET 1
- 4 = Grade 4/Standard 2
- 5 = Grade 5/Standard 3/ABET 2
- 6 = Grade 6/Standard 4
- 7 = Grade 7/Standard 5/ABET 3
- 8 = Grade 8/Standard 6/Form 1
- 9 = Grade 9/Standard 7/Form 2/ABET 4/Occupational certificate NQF Level 1
- 10 = Grade 10/Standard 8/Form 3/NCV Level 2/Occupational certificate NQF Level 2
- 11 = Grade 11/Standard 9/Form 4/NCV Level 3/Occupational certificate NQF Level 3
- 12 = Grade 12/Standard 10/Form 5/Matric/NCV Level 4/Occupational certificate NQF Level 4
- 13 = NTC I/N1
- 14 = NTC II/N2
- 15 = NTC III/N3
- 16 = N4/NTC 4/Occupational certificate NQF Level 5
- 17 = N5/NTC 5/Occupational certificate NQF Level 5
- 18 = N6/NTC 6/Occupational certificate NQF Level 5
- 19 = Certificate with less than Grade 12/Standard 10
- 20 = Diploma with less than Grade 12/Standard 10
- 21 = Higher/national/advanced certificate with Grade 12/Std 10/Occupational certificate NQF Level 5
- 22 = Diploma with Grade 12/Standard 10/Occupational certificate NQF Level 6
- 23 = Higher Diploma/Occupational certificate NQF Level 7
- 24 = Bachelor's degree/Occupational certificate NQF Level 7
- 25 = Honours degree/Postgraduate diploma/Occupational certificate NQF Level 8
- 26 = Masters/Professional Masters at NQF level 9
- 27 = PhD (doctoral degrees)/Professional doctoral degree at NQF level 10
- 28 = Other
- 29 = Do not know
- 88 = Not applicable
- 98 = No schooling
- 99 = Unspecified

Education field (P22_EDUFIELD) (@100 2)

P22	<p>In which field of education is (name)'s highest post-school qualification?</p> <p>01 = AGRICULTURE, AGRICULTURAL OPERATIONS & RELATED SCIENCES 02 = ARCHITECTURE AND THE BUILT ENVIRONMENT 03 = ARTS (VISUAL AND PERFORMING ARTS) 04 = FINANCE AND ACCOUNTING 05 = BUSINESS, ECONOMICS AND MANAGEMENT SCIENCES 06 = COMMUNICATION, JOURNALISM AND RELATED STUDIES 07 = COMPUTER AND INFORMATION SCIENCES 08 = EDUCATION 09 = ENGINEERING 10 = HEALTH PROFESSIONS AND RELATED CLINICAL SCIENCES 11 = FAMILY ECOLOGY AND CONSUMER SCIENCES 12 = LANGUAGES, LINGUISTICS OR LITERATURE 13 = LAW 14 = LIFE SCIENCES 15 = PHYSICAL SCIENCES 16 = MATHEMATICS AND STATISTICS 17 = MILITARY SCIENCES 18 = PHILOSOPHY, RELIGION AND THEOLOGY 19 = PSYCHOLOGY 20 = PUBLIC MANAGEMENT AND SERVICES 21 = SOCIAL SCIENCES 22 = HOSPITALITY, INCLUDING TOURISM 23 = SECURITY & INTELLIGENCE SERVICES 24 = OFFICE ADMINISTRATION 25 = ELECTRICAL INFRASTRUCTURE 26 = OTHER 27 = DO NOT KNOW</p>
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Note to users

Those with more than one field of study were asked to indicate the field in which the person had the highest level of education. If there were several fields at the same level, the respondent was asked to choose the field that was most related to the person's current work.

Universe

All persons with response 13–28 in P21_EDULEVEL

Final code list

- 1 = Agriculture, Agricultural Operations & Related Sciences
- 2 = Architecture and the Built Environment
- 3 = Arts (Visual and Performing Arts)
- 4 = Finance and Accounting
- 5 = Business, Economics and Management Sciences
- 6 = Communication, Journalism and Related Studies
- 7 = Computer and Information Sciences
- 8 = Education
- 9 = Engineering
- 10 = Health Professions and related clinical sciences
- 11 = Family Ecology and Consumer Sciences
- 12 = Languages, Linguistics or Literature
- 13 = Law
- 14 = Life Sciences
- 15 = Physical Sciences
- 16 = Mathematics and Statistics
- 17 = Military Sciences
- 18 = Philosophy, Religion and Theology

- 19 = Psychology
- 20 = Public Management and Services
- 21 = Social Sciences
- 22 = Hospitality, including tourism
- 23 = Security and Intelligence services
- 24 = Office administration
- 25 = Electrical infrastructure
- 26 = Other
- 27 = Do not know
- 88 = Not applicable
- 99 = Unspecified

Person weight(*PERS_WGT*)

(@102 12.5)